



## Carolina Elementary School

719 W. Carolina Avenue  
Hartsville, SC 29550

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	272 Students	
<b>Principal</b>	Donna R. Barrett	843-383-3112
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5100
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Average
2010	Good	Average
2009	Good	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

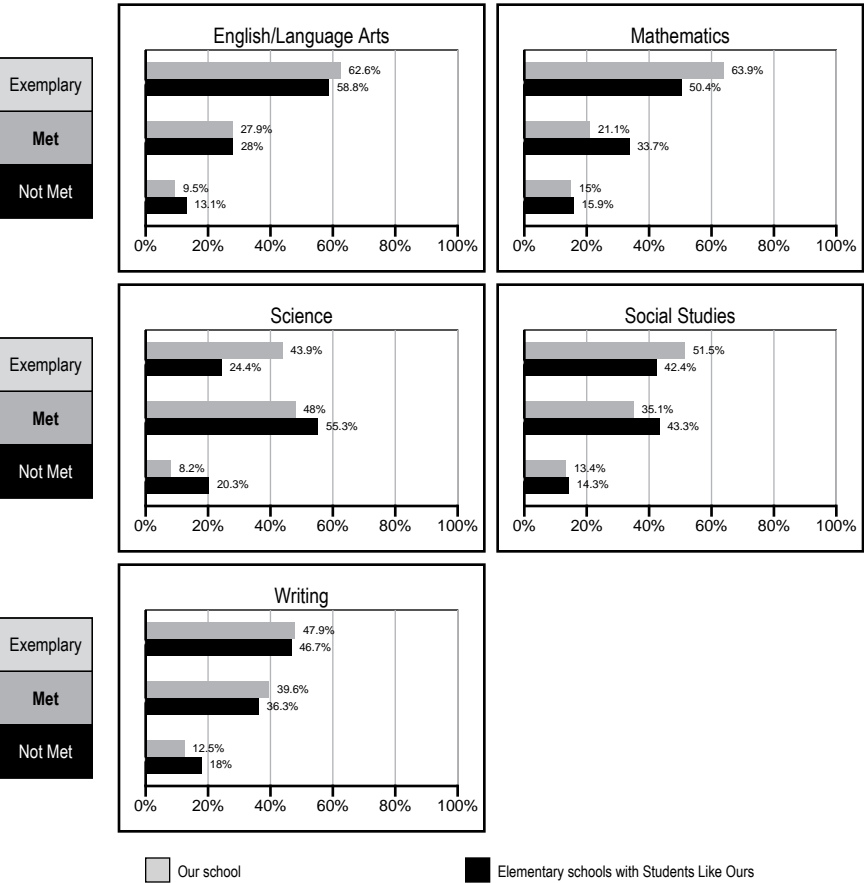
95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
34	11	0	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=272)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.8%	1.1%	1.0%
Attendance rate	97.5%	Up from 96.9%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	68.8%	No Change	68.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Down from 87.7%	90.4%	88.7%
Teacher attendance rate	95.5%	Up from 93.4%	95.2%	95.1%
Average teacher salary*	\$44,443	Down 0.3%	\$48,533	\$47,210
Professional development days/teacher	37.5 days	Up from 24.5 days	8.9 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.0 to 1	20.9 to 1	20.0 to 1
Prime instructional time	92.1%	Up from 89.7%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,717	Down 2.6%	\$6,823	\$7,247
Percent of expenditures for instruction**	55.6%	Down from 57.4%	68.6%	68.2%
Percent of expenditures for teacher salaries**	54.7%	Down from 55.0%	66.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Mission Statement: A community of learners dedicated to student achievement.

Purpose: The purpose of Carolina Elementary School is to promote academic excellence in each student's life and to establish positive relationships with the entire learning community.

The steps that we take today lead to the successes of tomorrow.

PASS Goals: We are delighted to announce that Carolina Elementary met all the student achievement goals based on Palmetto Assessment of State Standards (PASS) results. Our state report score was: Excellent (Absolute) and Average (Improvement). We scored higher than district and state averages in all grade levels. We did not meet Annual Yearly Progress (AYP) by achieving 15 out of 17 criteria. The data is posted on the district website (darlington.k12.sc.us) and the state website (scde.com).

Honors: Carolina was honored as District Clean School of the Year for 2010-2011. Forty-one fifth graders were inducted into the National Junior Beta Club this year. These students have an academic average of 90 or above and will be able to join the Beta Club at Hartsville Middle School next year. Carolina Elementary received Honorable Mention from the State Schools of Character in March.

Activities: In October, we enjoyed two family activities: the Coker 5K run for any student and parent who wanted to participate and our annual Parent Picnic where all parents were invited to eat a picnic lunch outside with their child. Our "Night of Excellence" was held in February with interactive activities in social studies for parents and students.

School Climate: As part of National Network of Partnering Schools (NNPS) we provided "Drive through Breakfast" to our parents twice during the year. Students enjoy Lunch Bunch, a time when parents and grandparents read aloud to them during their lunch period.

Technology: Carolina benefits from the Darlington County Technology Plan. Parents now have access to their children's grades through the Parent Portal, a web based program. Teachers received training in the new interactive software, ActivInspire. Teachers also received new "netbooks" to replace their laptops for instructional purposes.

Parent Organizations: This year, our goal was new equipment for the playground. In an effort to promote fitness and healthy living, the playground committee, and the PTO decided to raise funds for fitness equipment rather than play equipment for the playground. We received funding from the Byerly Foundation, Pioneering HEALTHIER Communities, Pee Dee Region, JBE and Carolina Elementary PTO. The students are excited about staying fit in a fun way.

Tonda Meadows, SIC Chairperson

Donna R. Barrett, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	46	40
Percent satisfied with learning environment	100.0%	97.8%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	97.8%	95.0%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	692.0	690.5	663.9	664.9	100.0	100.0
Male	692.0	693.7	668.7	677.1	100.0	100.0
Female	691.9	687.5	660.2	654.0	100.0	100.0
White	701.6	700.4	673.3	675.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.6	653.7	634.1	633.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	50	100	10.9	8.7	80.4	89.1
	4	55	100	18.9	32.1	49.1	81.1
	5	50	100	14.9	31.9	53.2	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	56	100	9.6	19.2	71.2	90.4
	4	59	100	7.1	16.1	76.8	92.9
	5	57	100	9.6	42.3	48.1	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	50	100	15.2	21.7	63	84.8
	4	55	100	7.5	28.3	64.2	92.5
	5	50	100	25.5	31.9	42.6	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	56	100	25	17.3	57.7	75
	4	59	100	5.4	14.3	80.4	94.6
	5	57	100	11.5	30.8	57.7	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	24	100	26.1	30.4	43.5	73.9
	4	54	100	11.5	50	38.5	88.5
	5	25	100	30.4	47.8	21.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	28	100	16	32	52	84
	4	58	100	5.5	40	54.5	94.5
	5	30	96.7	3.6	60.7	35.7	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	4.3	21.7	73.9	95.7
	4	55	100	11.3	52.8	35.8	88.7
	5	25	96	12.5	37.5	50	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	30	100	18.5	33.3	48.1	81.5
	4	57	100	5.6	40.7	53.7	94.4
	5	27	96.3	20.8	25	54.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	96.1	17.8	44.4	37.8	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	91.1	12.5	39.6	47.9	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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